

聖徳大学／聖徳大学短期大学部
(B日程)

英 語

(注 意 事 項)

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. 試験開始の合図があったら、問題冊子1部、マーク式解答用紙1枚があるか確認してください。また、ページの欠落や乱れ、または印刷の不鮮明な箇所があれば監督者に申し出てください。
3. マーク式解答用紙は、両面になっています。赤い色の面のみを使用し、青い色の面(数学)は使用しませんので、何も記入しないでください。
4. 問題冊子の指定欄に受験番号、氏名を記入してください。マーク式解答用紙については、受験学科、コース、受験日、氏名、受験番号、解答科目、試験場を記入し、受験番号をていねいにマークしてください。
5. マーク式解答用紙の注意事項は、必ず読んでからマークしてください。
6. 解答には、HBまたはBの鉛筆(シャープペンシル可)を使用してください。
7. 志望する学部・学科の受験科目については、裏表紙に記載してありますので、必須科目及び選択科目を確認のうえ解答してください。学科により指定科目が異なりますので注意してください。

受 験 番 号								氏 名	
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英 語

問題 A 次の Passage 1 と Passage 2 を読み、1. ～ 8. について、質問に対する最も適切な答えをそれぞれア～エから 1 つ選びなさい。ただし、1、5、8 番は英文を完成させるのに最も適切な表現をア～エから選びなさい。答えはマーク式解答用紙の 1 番～8 番の記号にマークしなさい。

Passage 1

You are studying at a high school in Great Britain and see this poster.

The Smithfield High School News Website

Are you interested in writing, taking photographs, or designing our webpage? If so, come and join the news team!

We are seeking motivated and dedicated students who want to put their writing, design, and photographic skills to good use, while at the same time keeping everybody up-to-date with all the latest Smithfield news and events. We would be particularly interested in hearing from you if you want to be involved in more than one of the above.

Please contact us if you are:

- a writer with a particular interest in reporting on various school activities such as sports events.
- a photographer willing to keep a photo journal of daily school life, including such events as school trips to Lakeland SeaWorld and the Headington Safari Park.
- a web designer who can give our site a much-needed facelift. We want to celebrate the upcoming 10th anniversary of our online Smithfield News by creating a fresh, more modern look for our website.

Joining the ever-expanding team will be a great opportunity for you to work alongside like-minded students who want to make a meaningful contribution to our school. Plus, the experience you gain can be an asset when it comes to future university applications and/or job hunting!

Interested? Or just want to know more? Then what are you waiting for?

Contact Ms. Witherspoon, the teacher responsible for overseeing the production team, in the teacher's room during lunchtime or after school.

After receiving permission to join our team, you're expected to participate in our Friday-afternoon sessions in Room 216 from 4 p.m.

Questions:

1. According to the poster, the school news website team is looking for
 - ア students who currently have new information about the school's news and events.
 - イ students who are good at sports and like to go on school trips.
 - ウ students who have interest and skills in an area useful for producing a news website.
 - エ students who want to lead and motivate writers, designers, and photographers.

2. According to the poster, what is needed?
 - ア A school building for the website-production sessions.
 - イ A new, more modern look to the current website.
 - ウ Event planners for special school events, like school trips.
 - エ Fresh ideas for celebrating the 10th anniversary of the school.

3. According to the poster, what is one advantage of working on the news website?
 - ア You can improve your chances of future academic success.
 - イ You can work alongside professionals in their respective fields.
 - ウ You can learn about how to apply to universities with journalism majors.
 - エ You can find out what your interests are and how to find a good job in that area.

4. What should someone who is interested in joining the news team do next?
 - ア Go to Room 216 during lunchtime to seek permission.
 - イ Join daily meetings after talking to the current news team.
 - ウ Get permission before talking to the teacher-in-charge.
 - エ Contact the teacher-in-charge directly.

Passage 2

You see this advertisement on a travel website.

Travello's Greece

5-Day Tour of Santorini and Mykonos

From ¥250,000

Price varies according to group size and accommodation choice.

Overview:

Immerse yourself in the vibrant culture of Mykonos and explore the scenic sights of Santorini—all without lifting a finger to book transport or accommodation. On this private 4-night tour, enjoy two nights on each of the two islands as part of your package. Choose a 3-star or 4-star hotel to suit your taste and budget (breakfast provided both mornings). Explore Mykonos and Santorini on your terms, day or night. No need to worry about booking ferries: Tickets and port transfers are included.

What's included:

- 4 nights' accommodation
- Private transfers from/to port and hotel in each area
- Fast ferry tickets from/to Piraeus Port, Mykonos, and Santorini

What's not included:

- Optional tours
- Hotel city tax
- Lunch and dinner costs

Additional information:

Confirmation will be received at the time of booking. Most travellers can participate, including parents with young children who require stroller accessibility. Note that we normally arrange a double room for two people and a triple room for three. Other types of room arrangements can be arranged upon request at additional cost. Upon booking (in order to issue ferry tickets and book accommodations), we require your name and your gender (as given on your passport).

Cancellation Policy

You can cancel up to 6 days before your trip commences for a full refund. [**Show more**](#)

Questions?

Visit the Travello Help Center for any further information. Product code: 227277Q8

[**Help Center**](#)

Questions:

5. This trip is intended for people who
- ア want to fly in style from Athens to the vibrant Mykonos and Santorini islands.
 - イ prefer having hassle-free transportation and accommodation bookings.
 - ウ want to spend at least five nights in private 3- or 4-star hotel suites.
 - エ wish to explore several of the most scenic Greek Islands on a limited budget.
6. What does the basic package include at no extra cost?
- ア Several pre-planned excursions to historical sites.
 - イ Breakfast, lunch, and dinner at your chosen hotel.
 - ウ Roundtrip transport from Piraeus to accommodations.
 - エ Hotel rooms suitable for families of any size.
7. What does the basic package NOT include?
- ア Group excursions to sites on Santorini and Mykonos.
 - イ Double or triple rooms in 3- or 4-star hotels.
 - ウ Round-trip transportation to and from Piraeus Port to the two islands.
 - エ The option for reimbursement when canceling one week in advance.
8. According to the advertisement, people who are interested in this trip should
- ア call or email their preferred hotel to ask for room availability and/or make special requests.
 - イ be prepared to pay additional charges for anything other than a double or a triple room.
 - ウ send a copy of their passport with their name and gender clearly stated therein.
 - エ contact the Help Center for special requests if they have dietary restrictions.

問題 B 次の英文の(9)～(19)に入る最も適切な語句をそれぞれア～エから1つ選び、
答えはマーク式解答用紙の9番～19番の記号にマークしなさい。

9. Nancy loves her toy sailboat and loves to watch it (9) on the pond near her house.

ア skipping イ floating ウ diving エ catching

10. The elevators are out of (10), so residents need to use the stairs to go upstairs.

ア order イ use ウ move エ check

11. The labor union demanded a wage (11) for all its members. After the strike, the factory owners met their demand.

ア invention イ reduction ウ renewal エ increase

12. A: I'm sorry to hear about your car accident.

B: Thanks, but it was my fault. If (12) I'd driven more slowly and carefully.

ア fully イ only ウ badly エ usefully

13. The girl was not (13) her ability to ride her bicycle by herself. However, her mother encouraged her by saying, "You can do it. Never give up."

ア confident in イ absorbed in ウ in harmony エ in shape

14. Susan gets upset because the store manager sometimes asks her to work an extra hour on Friday night (14). It's unfair.

ア by chance イ on air ウ with care エ for nothing

15. Most people know that (15) a book takes a lot of time.

ア written イ wrote ウ writing エ write

16. I'm sorry I didn't get you a birthday present. If I (16) a lot of money, I would have bought the expensive watch for you.

ア have イ have had ウ having エ had had

17. (17) released by L.A. Research Institute show that there has been no improvement in the achievement levels of primary-school children.

ア Figure イ Figured ウ Figures エ Figuring

18. Five years ago, I (18) in Uzbekistan.

ア was living イ have lived ウ live エ am living

19. Professor Evie South will talk about how to make sure your online bank account stays (19).

ア security イ secure ウ securing エ securely

問題 C 次の 1 ～ 4 の会話文の (20) ～ (24) に入る最も適切な表現をそれぞれア～エから 1 つ選び、答えはマーク式解答用紙の 20 番～24 番の記号にマークしなさい。

1

Laurie: I heard you're moving out of the dormitory at the end of the semester.

Ayame: Yeah, I actually didn't have a choice because (20) The building is getting too old and a bit dangerous.

Laurie: Oh, that's a shame. It's so close to campus. Where will you live, then?

Ayame: I don't know yet. (21) It would take me four hours!

Laurie: Why don't you live with us in our rental house, then?

20.

- ア they're closing it down.
- イ the university has several dormitories.
- ウ I couldn't follow the strict rules.
- エ they didn't allow us to work part-time.

21.

- ア I like the university dorms.
- イ I heard that the rent there is expensive.
- ウ I don't think I will survive this.
- エ I can't commute from home.

2

- Yuki: Jason! Aren't those your chopsticks?
Jason: Yeah. Why?
Yuki: Don't leave your chopsticks sticking in your bowl of rice!
Jason: Really? Why is that?
Yuki: (22)
Jason: Oh, I'm sorry. I really didn't know. Thanks for the cultural tip!

22.

- ア It's considered bad luck in Japan.
- イ We don't appreciate your sarcasm.
- ウ The rice doesn't look appetizing.
- エ You should use forks and spoons instead.

3

- Karen: Why do you look so sad, Junko?
Junko: I served the wrong coffee drink to a customer at work, so she complained.
Karen: If I remember correctly, this is the second complaint this week, right?
Junko: Yes, so the boss was pretty mad. (23)
Karen: No way that would happen. It's not that big of a deal and, besides, he values you.

23.

- ア I'm going to be promoted.
- イ I'll learn from this experience.
- ウ I really wanted to drink it.
- エ I might be let go.

Dad: Sakura, we're leaving for Grandma's house in a few minutes. Can you put your bags in the car?

Sakura: I'm almost ready! It'll be a long drive, so (24).

Dad: No need for that. We can always stop and get something at the parking areas.

Sakura: Yeah, but it's better to have them in the car. It's less crowded and more relaxing.

24.

- ア we need to spend a lot on gas.
- イ I want to take some food and drinks for the road.
- ウ I might get carsick again like I did last time.
- エ we need to get a gift for grandma.

問題 D 次の英文を読み、25. ～ 29. の質問に対する最も適切な答えをそれぞれア～エから1つ選びなさい。答えはマーク式解答用紙の25番～29番の記号にマークしなさい。

The problem of waste from discarded old clothes has been increasing since the introduction of fast fashion, where clothes are cheap and fashion trends change more quickly. Mountains of waste clothes are taking up space and polluting the world's environments. Moreover, resources such as cotton, plastics, and even trees are being wasted to create fast fashion. Over 2,000,000 trees are cut down each year to produce materials such as rayon and viscose. To fight this waste, more governments, businesses, and shoppers are turning their attention to recycling.

Recycling of old clothes is not a new idea. In fact, it used to be much more common than today. Before industrialization in the 18th Century, most people made their own clothes from natural materials such as cotton and wool. Wealthy people passed down their old clothing to their servants or to people living in the countryside. Those receiving these older clothes would mend and patch them until they were no longer wearable. They were then usually sold to rag collectors and later recycled into paper or low-cost material called wool shoddy. This recycled material was poor quality and only used to make cheap coats and blankets.

When industrialization started, many women joined the labor force and clothes became cheaper to produce. As a result of their work demands, women had less motivation to mend old clothes. Late in the 19th Century, people began to donate their old clothes to charities, such

as Goodwill and the Salvation Army. Workers at the charities mended the clothes to make them sellable, raising money for the charities.

By the beginning of the 20th Century, however, so many used clothes were donated that few charities bothered to mend them. Today, most unwanted clothing is simply thrown out, then burned or buried in landfills. Many old garments are sent to less developed countries, such as those in Africa, for resale. Unfortunately, about 40% of Western used clothes sent to major markets in Africa are unsellable because they are already worn out. As a result, huge piles of old clothes end up in landfills, deserts, and even beaches throughout Africa and South America.

Today, very little of the material in old clothing is remanufactured into new materials. In Western Europe, for example, only two percent of collected clothes made from wool, cotton, or acrylic are recycled into new materials. Moreover, less than one percent of new clothes sold in Western Europe is made from recycled materials.

Not all is hopeless, however. Governments are passing laws to reduce waste and start-up companies are using new technology to recycle materials. For example, a Swedish company called Sundsvall collects huge amounts of used cotton clothes to recycle into new materials, such as rayon and viscose. Their materials are very popular because they are recycled and are just as strong and attractive as completely new materials.

Questions:

25. According to the passage, what is one of the problems with fast fashion?

- ア Fashion is not as attractive as before.
- イ The quality is not as good as that of earlier clothing.
- ウ More resources, such as trees, are being wasted.
- エ Fewer people are worried about waste from old clothes.

26. What do we learn about pre-industrial times?

- ア People in the countryside made clothes for wealthy people.
- イ Recycling was common because clothes were highly valued.
- ウ Clothes were so cheap that they were quickly thrown away.
- エ Only wealthy people wore clothes made from natural materials.

27. Why were fewer clothes mended after industrialization was introduced?
- ア Mending clothes became expensive.
 - イ Women had more important priorities.
 - ウ Men were less concerned about how they looked.
 - エ Both men and women could make their own clothes.
28. According to the passage, why are so many used clothes dumped in natural areas throughout South America and Africa?
- ア The people there are just as addicted to fast fashion as people in other countries.
 - イ Many developed countries pay developing countries to take their waste.
 - ウ The fashion in South America and Africa is different from that of Western countries.
 - エ Many of the used clothes sent from Western countries are in poor condition.
29. What does the writer of the passage imply about the recycling of clothes in Western Europe?
- ア Though recycling is still extremely limited, new technology provides some optimism for the future.
 - イ Western Europe is a world leader in recycling because most used clothes are recycled into new materials.
 - ウ Western Europe is failing to pass new laws or develop new methods to promote recycling.
 - エ There is hope because shoppers are buying fewer clothes, therefore reducing the need for recycling.

試験科目

	学 部	学科・コース	必須科目	選 択 科 目	
大 学	教育学部	児 童 学 科 教 育 学 科	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」、「化学基礎」、「生物基礎」から1科目選択。	
	心理・福祉学部	心 理 学 科 社 会 福 祉 学 科	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」、「化学基礎」、「生物基礎」から1科目選択。	
	文学部	文学科 教養デザインコース	-	選択科目①と選択科目②を受験する。 選択科目① 「国語」、「英語」から1科目選択。 選択科目② (選択科目①との重複は不可) 「国語」、「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」の中から1科目選択。	
		文学科 国際文化コミュニケーションコース	「英語」	「国語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」から1科目選択。	
		文学科 日本語・日本文学コース	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」から1科目選択。	
		文学科 書道文化コース	「書道実技」	「国語」、「英語」から1科目選択。	
		文学科 歴史文化コース	-	選択科目①と選択科目②を受験する。 選択科目① 「国語」、「英語」から1科目選択。 選択科目② (選択科目①との重複は不可) 「国語」、「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」の中から1科目選択。	
		文学科 図書館情報コース	-	選択科目①と選択科目②を受験する。 選択科目① 「国語」、「英語」から1科目選択。 選択科目② (選択科目①との重複は不可) 「国語」、「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」の中から1科目選択。	
		人間栄養学部	人 間 栄 養 学 科	-	選択科目① 「国語」、「英語」から1科目選択。 選択科目② 「数学Ⅰ、数学A」、「化学基礎」、「生物基礎」から1科目選択。 選択科目①と選択科目②の両方を選択し、受験する。
		看護学部	看 護 学 科	「国語」	「英語」、「数学Ⅰ、数学A」、「化学基礎」、「生物基礎」から1科目選択。
	音楽学部	音 楽 学 科	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」、「化学基礎」、「生物基礎」から1科目選択。	
	短期大学	保 育 科	-	「国語」、「英語」から1科目選択。	
		綜 合 文 化 学 科	-	「国語」、「英語」、「数学Ⅰ、数学A」から1科目選択。	