

令和 8 年度 入学者選抜学力試験問題
聖徳大学／聖徳大学短期大学部
(A 日程 1)

英 語

(注 意 事 項)

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. 試験開始の合図があったら、問題冊子 3 部(「英語(この冊子)」、「国語」、「その他の科目」の計 3 部)、マーク式解答用紙(2 科目受験：2 枚、1 科目受験：1 枚)があるか確認してください。ページの欠落や乱れ、または印刷の不鮮明な箇所があれば監督者に申し出てください。
3. この時間の出題科目等は、下表のとおりです。

出題科目	ページ	解答用紙	選択方式
国 語	2～31 (「国語」の冊子)	マーク式	2 科目受験の受験者は、受験科目 2 科目の解答順および解答時間の配分は自由です。 試験開始後にこの表の範囲内で選択科目を選択することも可能です。ただし、学部・学科により指定科目が異なりますので、受験科目を間違えないよう注意してください。 ※「数学Ⅰ，数学Ⅱ」を解答する場合は、この冊子裏面の解答上の注意も確認してください。この確認は試験開始前に行ってもかまいません。
英 語	2～13 (この冊子)	マーク式	
数学Ⅰ，数学Ⅱ	2～6 (「その他の科目」冊子)	マーク式	
日本史探究	8～20 (「その他の科目」冊子)	マーク式	
世界史探究	22～42 (「その他の科目」冊子)	マーク式	
化学基礎	44～48 (「その他の科目」冊子)	マーク式	
生物基礎	50～57 (「その他の科目」冊子)	マーク式	

4. マーク式解答用紙は、1 科目につき 1 枚を使用してください。マーク式解答用紙は、両面になっています。「数学Ⅰ，数学Ⅱ」を選択する人は青い色の面を使用し、それ以外の科目を選択する人は赤い色の面を使用してください。使用しない面には何も記入しないでください。
5. 問題冊子およびマーク式解答用紙の指定欄に受験番号、氏名、その他必要事項を記入、またはマークしてください。
6. マーク式解答用紙の注意事項は、必ず読んでからマークしてください。
7. 解答には、HBまたはBの鉛筆(シャープペンシル可)を使用してください。
8. この時間に 2 科目受験の受験生は 2 科目選択し、解答してください。1 科目受験の受験生は 1 科目選択し、解答してください。ただし、指定科目数を超えて解答した場合、全科目 0 点となります。
9. 志望する学部・学科の試験科目については、裏表紙に記載してありますので、必須科目および選択科目を確認のうえ解答してください。学科により指定科目が異なりますので注意してください(確認は試験開始後に行うこと)。

受 験 番 号		氏 名	
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英 語

問題 A 次の Passage 1 と Passage 2 を読み、1 ～ 8 の設問 に対する最も適切な答えを

それぞれア～エから 1 つ選びなさい。答えはマーク式解答用紙の 1 ～ 8 の記号にマーク

しなさい。

Passage 1

You have just arrived in the U.S. to study, and you see an online ad.

BEGINNER YOGA CLASSES:
5 REASONS WHY YOU SHOULD JOIN US TODAY

Feel better, move better, and live better. No experience needed!

1. Boost Your Health – Inside & Out

Yoga supports physical *and* mental well-being. Even those who are healing from illness, recovering from surgery, or living with a chronic condition can speed their recovery. Everyone can enhance their life journey!

2. Build Strength, Balance & Flexibility

Through gentle movement and mindful practice, yoga is a low-impact activity that can strengthen the muscles around joints, including knee joints. Yoga helps improve your posture, coordination, and muscular strength — all while reducing your risk of injury.

3. Energize Your Body with Breath & Motion

Practice slow, intentional movements paired with deep breathing to improve circulation. Warm up your muscles and gently build endurance. Simple poses, like the Tree Pose, help improve balance and focus. Instructors provide guidance for both safety and better body alignment.

4. Join a Supportive Community

Yoga brings like-minded people together. Whether in a group setting or one-on-one, our classes offer a space for interconnection for those desiring healing and personalized care. You're not just a participant — you're seen, heard, and supported by highly trained, professional staff.

5. Nurture Your Pregnancy Journey

Though yoga poses may be more limited during pregnancy, our prenatal yoga class offers tailored support from conception to birth. You will strengthen your body, calm your mind, and connect with your baby through movement, breathwork, and meditation.

Ready to begin? Your mat is waiting.

Join us and experience yoga that meets you where you are in life's journey. All bodies and backgrounds are welcome.

GLOW FOREVER

022-3434-YOGA

[Click here](#) to check out our schedules

Questions:

1. What do we learn about the advertised yoga classes?
 - ア They are designed to boost both mental and physical health.
 - イ They are targeted at those who have not succeeded in other yoga classes.
 - ウ They are especially designed for those who have prior yoga experience.
 - エ They are targeted at people with better-than-average strength, balance, and flexibility.

2. According to the passage, which of the following statements about how classes affect the body is true?
 - ア The classes will improve coordination and, as a result, improve posture.
 - イ Balancing on your knees during class will improve muscle strength and reduce any risk of injury.
 - ウ The benefits of deep breathing along with special movements improve blood circulation.
 - エ The classes' high-impact activity will result in the strengthening of all muscles.

3. Who would likely be attracted to the yoga class offerings?
 - ア People who desire personal support from expert instructors.
 - イ Mothers who want to bring their babies with them to class.
 - ウ Elderly people who hope to avoid interactions with others.
 - エ People who want to do strenuous, extremely vigorous exercise.

4. According to the passage, what benefit does the yoga class offer to expecting mothers?
 - ア The same variety of yoga poses as other classes.
 - イ The opportunity to bond with their unborn baby through exercises.
 - ウ Practice for giving birth through tailored support from an instructor.
 - エ A way to improve the health of the unborn child.

Passage 2

You are in England and see the following online poster about a music festival.

Cosmopolitan Sounds Festival 2026

August 3-6 | Grand Harmony Park, Victoria City

Experience a global music celebration featuring singers and groups from 30 countries! Dive into interactive, cultural workshops and dance under the stars at our nightly Moonlight Silent Disco! Plus, don't miss the exotic cuisine offerings from around the world at the Flavors Market.

● **Performance Lineup (Harmony Stage)**

- **Saturday:** Afrobeat Collective (10 a.m. ~), Latin Fusion (3 p.m. ~), DJ Sahara (6 p.m. ~)
- **Sunday:** Tokyo Electro (10 a.m. ~), Mediterranean Strings (3 p.m. ~), Bollywood Beats (6 p.m. ~)
- **Monday:** Aussie Rock (10 a.m. ~), Jazz Nations (3 p.m. ~), World Music Finale (6 p.m. ~)

● **Cultural Workshops (Central Plaza)**

- Instrument-Making—Create vibrant African drums & rattles—perfect for souvenirs! (Sat/Sun only)
- Latin Dance Classes—Move to salsa, merengue & tango beats—no experience needed! (Daily: Fri-Mon)

● **International Flavors Market (Silver Lake Shore)**

- Open 11 a.m. to 11 p.m. (last orders 10:30 p.m.)
- Featured Cuisines: Thai street food, Mexican tacos, Italian lasagna, Mediterranean cheese, Japanese green tea sweets, and more!
- Vegetarian/Vegan options available at all stalls (offered until 6 p.m.)

● **Festival Rules**

- ✓ Children under 12 get free entry (max. 2 per adult)
- ✓ No outside food/drinks
- ✓ Re-entry with wristband
- ✓ Workshop registration via the festival app only

Questions:

5. Based on the performance schedule, what can festival guests expect?
- ア The Afrobeat Collective show will start right before DJ Sahara.
 - イ All performances can be enjoyed at the Central Plaza.
 - ウ Guests can enjoy music sessions in the afternoons and evenings only.
 - エ Three different music performances are offered all three days.
6. What can the workshop participants choose to do during the festival?
- ア Play vibrant drums and rattles with Latin dancers on Monday.
 - イ Create their own handmade African drums and rattles.
 - ウ Experience making salsa and merengue for Mexican tacos.
 - エ Attend both instrument-making lessons and dance classes daily.
7. According to the festival rules, which of the following is allowed?
- ア Bringing homemade food for small children with allergies.
 - イ Entering with three children under 12 using one adult ticket.
 - ウ Returning to the festival in the evening with a valid wristband.
 - エ Registering for workshops at the venue without using the app.
8. Which of the following is true about the music festival?
- ア Vegan food is available at the market until the festival closing time.
 - イ Dance classes are offered more often than instrument-making.
 - ウ Performers come from a little over 30 countries worldwide.
 - エ Participants can dance in the indoor Moonlight Silent Disco.

問題 B 次の英文の (9) ~ (19) に入る最も適切な語 (句) をそれぞれア～エ

から 1 つ選び、答えはマーク式解答用紙の 9 ~ 19 の記号にマークしなさい。

9. This shirt is made from 100% cotton and is easy to (9). You can wash it in a washing machine.
 ア take down イ look over ウ care for エ make up
10. The concert at the stadium was amazing, so the (10) gave a standing ovation.
 ア visitors イ passengers ウ audience エ customers
11. A: Why didn't you bring the suitcase onto the plane? It's quite small.
 B: It's (11) big for the overhead bin, so it wouldn't have been allowed.
 ア enough イ much ウ many エ too
12. The government has launched a new campaign to (12) people about the dangers of overexposure to blue light.
 ア inform イ accuse ウ expire エ discourage
13. The professor spoke rapidly and used several very difficult terms, so it was difficult to (13) everything he said.
 ア bring about イ make up ウ take in エ look over
14. The government is trying to (14) new regulations to reduce river pollution, since river fish are dying and toxins have entered drinking water.
 ア take over イ pull out ウ set out エ put forward
15. Erica (15) on the project for more than four hours when John called her.
 ア is working イ had been working
 ウ will be working エ will have been working
16. The report must (16) by next Monday, so let's start now.
 ア finish イ finishing ウ be finishing エ be finished
17. (17) in a clean environment is important for children's health.
 ア Living イ Live ウ Lived エ Being lived
18. Susan started to write her report very late, but she worked hard and managed (18) it done on time.
 ア get イ to get ウ gotten エ to getting

19. Many young people are interested in (19) a difference in their communities.

ア make

イ to make

ウ making

エ made

問題 C 次の 1 ～ 4 の会話文の (20) ～ (24) に入る最も適切な表現をそれぞれ

ア～エから 1 つ選び、答えはマーク式解答用紙の 20 ～ 24 の記号にマークしなさい。

1

Carl: You don't look well. What's going on?

Anna: I'm just worried about Professor Muto's final exam.

Carl: What are you worried about? (20)

Anna: That's true, but I don't do too well with timed essays.

Carl: I don't either, but since we still have time, let's study together.

20.

ア We still have three weeks left to prepare.

イ It will be a simple multiple-choice test.

ウ I started preparing months ago.

エ He always gives multiple-choice exams.

2

Masa: Thank you for calling Mrs. Ieda's Law Office. This is Masa speaking. How may I help you?

Theo: Hi, this is Theo, Mrs. Ieda's son. (21)

Masa: I'm sorry, Theo, but she's at a meeting right now. Would you like to leave her a message?

Theo: I see. Could you tell her to call me as soon as it's over? It's fairly urgent.

21.

ア Please remind her to pick up the package.

イ She hasn't been meeting anyone recently.

ウ I've been trying to get a hold of her.

エ I have a message for her.

3

Mr. Meadows: Takumi, I heard from your mother that you're looking for a part-time job.

Takumi: Hi, Mr. Meadows. Yeah, I'm looking to work somewhere until I start university in April.

Mr. Meadows: (22)

Takumi: I know. That's the problem. It's kind of hard to find a job for just a couple of months.

Mr. Meadows: Would you be interested in tutoring my kids over your break?

Takumi: Seriously? That'd be great. (23)

Mr. Meadows: Yes, grades two and five. I need someone to teach them science and mathematics.

22.

ア That's quite a while from now.

イ That's pretty short term.

ウ I thought you were working already.

エ You shouldn't bother to look yet.

23.

ア You want them to start cram school early?

イ Don't they have swimming lessons after school?

ウ When do you want me to start teaching them?

エ They're still in elementary school, aren't they?

4

Yumi: Spring break is just around the corner. Do you have any plans?

David: I'm planning to hike up Mt. Hiyori.

Yumi: Mt. Hiyori? Never heard of it.

David: It's in Miyagi Prefecture. (24)

Yumi: Uh, I have no idea, but it's probably more of a challenge than I could handle.

David: You're going to laugh! It's only 3 meters high, so anyone can climb it in a few minutes.

24.

ア It has an amazing view.

イ I think it's quite far from Tokyo, though.

ウ Guess how high it is.

エ I love getting away from it all.

問題 D 次の英文を読み、25 ～ 29 の設問に対する最も適切な答えをそれぞれア～エから 1 つ選びなさい。答えはマーク式解答用紙の 25 ～ 29 の記号にマークしなさい。

The brain is like a muscle: use it—and it becomes stronger. Scientists now worry about the development of brains among today’s young, for they are increasingly dependent on artificial intelligence (AI) to do their thinking for them. The outlook for AI is bright: it is an amazing labor-saving creation. However, it comes with risks. As technology has become more powerful, people are losing the ability to do the work that technology does for them.

This trend started with the use of calculators in the 20th century. As people became dependent on this technology, they became less skilled at doing their own mental calculations. Today, with AI, the loss is much greater. If AI and other types of technology suddenly become unavailable, users will be more at a loss than in earlier generations. People are now better at overseeing their technology than doing the mental tasks that technology has replaced. Take airline pilots, for example: most pilots today are better at overseeing the technology of their airplanes than they are at flying them.

Education used to emphasize remembering large amounts of information. However, over ten years ago, scientists began to observe a change that they called “the Google effect.” The effect is this: people who depend on the internet to get their information often do not remember that information, because they know that can look it up easily anytime. AI poses even bigger threats to human mental activity. AI has only been widely used the last few years, and yet psychologists have already observed a decrease in critical thinking, including the mental skills of creativity, decision-making, and problem-solving. Researchers at Microsoft have found that people who rely on the use of AI showed decreases in their ability to independently problem-solve and perform other types of critical thinking.

Research shows that the average person’s ability to reason and solve new problems reached its highest point a little over ten years ago, declining ever since. For example, the Organisation for Economic Co-Operation and Development (OECD) showed that reading, math, and science test scores of 15-year-olds have declined, while numerous other tests given to different age groups in various countries show similar results. The problem is not so much with changing education systems as it is with the amount of information now available online. There is simply too much information for people to

mentally process. As a result, they fail to use their critical analysis and simply accept the information passively. And as we know, much of the information online is either false or inaccurate. This would not be a major problem if people looked at all the incoming information with critical analysis, considering what is true and what is false. With the rapid increase in the amount of information available along with the rapid development of new technology and the loss of human critical thinking, the future holds even greater dangers.

Questions:

25. The metaphor comparing the human mind and muscle is useful to show that people
- ア lose their physical power along with the loss in mental ability.
 - イ lose their reasoning power with a lessening of thinking practice.
 - ウ require the use of muscles less today than in earlier generations.
 - エ increase their ability to think when muscles are stimulated.
26. Why does the writer of this passage introduce calculators?
- ア People of earlier generations were largely unaffected by their widespread use.
 - イ They were useful tools that did not give false information, like today's AI.
 - ウ Users had to use their own power of reasoning and calculating to be able to make the best use of calculators.
 - エ People who became dependent on calculators usually became weaker at their own ability to calculate.
27. What is meant by the phrase "the Google effect"?
- ア People memorize less information today than previous generations, who were not as dependent on technology.
 - イ The education system has now become damaged by its dependence on the use of technology in the classroom.
 - ウ People have become so overwhelmed with the amount of information online that they cannot distinguish what is true.
 - エ How information is presented by search engines like Google is more important than what information is presented.

28. What have psychologists observed about users of AI?

- ア Users have increased their ability to individually think creatively, make decisions, and solve problems.
- イ They have found similar effects to what researchers at Microsoft have observed about independent problem-solving.
- ウ Users have become discouraged that their own problem-solving skills are lower than those of AI.
- エ Users have become so confused in this age of mass information that they fail to make good use of AI.

29. What have researchers learned from the results of tests, such as those given by the OECD and other research organizations?

- ア The scores of 15-year-old children have dropped more significantly than other age groups.
- イ The education system of many countries needs to become more challenging to reflect the changes in mental ability of young people.
- ウ Scores have been dropping among all age groups in different countries for slightly over a decade.
- エ The ability to problem-solve among young people has changed, but no change is observable in older people.

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試験科目

	学 部	学科・コース	必須科目	選 択 科 目
大 学	教育学部	児 童 学 科 教 育 学 科	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」、「化学基礎」、「生物基礎」から1科目選択。
	心理・福祉学部	心 理 学 科 社 会 福 祉 学 科	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」、「化学基礎」、「生物基礎」から1科目選択。
	文学部	文学科 教養デザインコース	－	選択科目①と選択科目②を受験する。 選択科目① 「国語」、「英語」から1科目選択。 選択科目② (選択科目①との重複は不可) 「国語」、「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」の中から1科目選択。
		文学科 国際文化コミュニケーションコース	「英語」	「国語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」から1科目選択。
		文学科 日本語・日本文学コース	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」から1科目選択。
		文学科 書道文化コース	「書道実技」	「国語」、「英語」から1科目選択。
		文学科 歴史文化コース	－	選択科目①と選択科目②を受験する。 選択科目① 「国語」、「英語」から1科目選択。 選択科目② (選択科目①との重複は不可) 「国語」、「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」の中から1科目選択。
		文学科 図書館情報コース		選択科目①と選択科目②を受験する。 選択科目① 「国語」、「英語」から1科目選択。 選択科目② (選択科目①との重複は不可) 「国語」、「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」の中から1科目選択。
	人間栄養学部	人 間 栄 養 学 科	－	選択科目① 「国語」、「英語」から1科目選択。 選択科目② 「数学Ⅰ、数学A」、「化学基礎」、「生物基礎」から1科目選択。 選択科目①と選択科目②の両方を選択し、受験する。
	看護学部	看 護 学 科	「国語」	「英語」、「数学Ⅰ、数学A」、「化学基礎」、「生物基礎」から1科目選択。
	音楽学部	音 楽 学 科	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」、「化学基礎」、「生物基礎」から1科目選択。
	短期大学	保 育 科	－	「国語」、「英語」から1科目選択。
		総 合 文 化 学 科	－	「国語」、「英語」、「数学Ⅰ、数学A」から1科目選択。