

令和 8 年度 入学者選抜学力試験問題
聖徳大学／聖徳大学短期大学部
(B 日程)

英 語

(注 意 事 項)

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. 試験開始の合図があったら、問題冊子 3 部(「英語(この冊子)」、「国語」、「その他の科目」の計 3 部)、マーク式解答用紙(2 科目受験：2 枚、1 科目受験：1 枚)があるか確認してください。ページの欠落や乱れ、または印刷の不鮮明な箇所があれば監督者に申し出てください。
3. この時間の出題科目等は、下表のとおりです。

出題科目	ページ	解答用紙	選択方式
国 語	2～26 (「国語」の冊子)	マーク式	2 科目受験の受験者は、受験科目 2 科目の解答順および解答時間の配分は自由です。 試験開始後にこの表の範囲内で選択科目を選択することも可能です。ただし、学部・学科により指定科目が異なりますので、受験科目を間違えないよう注意してください。 ※「数学Ⅰ、数学Ⅱ」を解答する場合は、この冊子裏面の解答上の注意も確認してください。この確認は試験開始前に行ってもかまいません。
英 語	2～11 (この冊子)	マーク式	
数学Ⅰ，数学Ⅱ	2～6 (「その他の科目」冊子)	マーク式	
日本史探究	8～17 (「その他の科目」冊子)	マーク式	
世界史探究	18～35 (「その他の科目」冊子)	マーク式	
化学基礎	36～40 (「その他の科目」冊子)	マーク式	
生物基礎	42～51 (「その他の科目」冊子)	マーク式	

4. マーク式解答用紙は、1 科目につき 1 枚を使用してください。マーク式解答用紙は、両面になっています。「数学Ⅰ、数学Ⅱ」を選択する人は青い色の面を使用し、それ以外の科目を選択する人は赤い色の面を使用してください。使用しない面には何も記入しないでください。
5. 問題冊子およびマーク式解答用紙の指定欄に受験番号、氏名、その他必要事項を記入、またはマークしてください。
6. マーク式解答用紙の注意事項は、必ず読んでからマークしてください。
7. 解答には、HBまたはBの鉛筆(シャープペンシル可)を使用してください。
8. この時間に 2 科目受験の受験生は 2 科目選択し、解答してください。1 科目受験の受験生は 1 科目選択し、解答してください。ただし、指定科目数を超えて解答した場合、全科目 0 点となります。
9. 志望する学部・学科の試験科目については、裏表紙に記載してありますので、必須科目および選択科目を確認のうえ解答してください。学科により指定科目が異なりますので注意してください(確認は試験開始後に行うこと)。

受 験 番 号		氏 名	
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英 語

問題 A 次の Passage 1 と Passage 2 を読み、1 ～ 8 の設問 に対する最も適切な答えを

それぞれア～エから 1 つ選びなさい。答えはマーク式解答用紙の 1 ～ 8 の記号にマーク

しなさい。

Passage 1

You are studying at Seaton College in the U. S. and see the following advertisement.

Seaton College Cooking Club

Hey students, what are you having for dinner tonight? The same tired old fast food? A boring burger or hot dog? Don't you want a change? Well, the Seaton College Cooking Club has answers to all your food problems! Join our club and learn new culinary skills from around the world. You'll be able to cook delicious and exotic dishes in no time! We hold cooking sessions in the spacious cafeteria kitchen in Bldg. 8 every Friday afternoon. Together, we can try out new recipes and learn cooking techniques. And then we all sit down and share the food we have cooked. The club is open to everyone, whether you're an experienced cook or just a beginner. It's a fun and social environment where students can bond over food.

In addition to our weekly cooking sessions, the club also organizes special cooking competitions. These competitions, held once every semester, allow members to show their skills and creativity. Participants are given a set of ingredients and are invited to come up with a dish using only those items, without referring to recipes. Then a special pair of judges—the college president and his wife—taste each meal and select the winner. The competition is very friendly, and it doesn't matter if you win or not. But there are prizes for the most impressive dishes. It's a fun way for students to challenge themselves and learn cooking techniques.

Each year, the Cooking Club hosts themed cooking nights in which we cook dishes from a particular country, using that country's local ingredients. For example,

last year we focused on Italy and cooked a variety of delicious pasta dishes. And the year before that, we cooked and ate delicious South Indian curries. These themed nights are an opportunity for everybody to learn about different cuisines and cultures while improving your cooking skills. It's a great way to experience the world through food without travelling outside the campus!

The club also partners with chefs from local restaurants near the college. We invite them to host workshops and cooking demonstrations on campus. These workshops offer you the chance to learn from professional chefs and gain hands-on experience in a real kitchen. The collaboration with local businesses also helps students make connections in the food industry. In recent years, several of our members have been inspired by these experiences and started careers in the world of cooking and hospitality.

Questions:

1. What is one benefit of joining the Seaton College Cooking Club?
 - ア To learn how to make meals from local, healthy ingredients.
 - イ To learn how to save time by cooking food quickly.
 - ウ To learn how to cook simple meals like hot dogs and hamburgers.
 - エ To learn how to cook international dishes.

2. What do students do during the club's cooking competitions?
 - ア They taste and then judge dishes made by other students.
 - イ They create a dish using only the ingredients that are provided.
 - ウ They work as a team to prepare a special meal for the college president and his wife.
 - エ They share their cooking techniques by providing a recipe to all members.

3. What do the yearly “themed cooking nights” focus on?
 - ア Cooking dishes from a particular country.
 - イ Using a variety of local American ingredients.
 - ウ Preparing a different Italian pasta dish each year.
 - エ Learning about travel and food.

4. What is one advantage of the workshops and cooking demonstrations?
- ア They give students ideas about what to cook at the next themed cooking night.
 - イ They offer the chance to participate in internships at local restaurants.
 - ウ They teach students how to prepare professional meals at various local restaurants.
 - エ They connect students with professionals in the local food industry.

Passage 2

You are browsing the Internet and find the following online information.

Find Your Perfect Ride!

Wouldn't you prefer picking out the best bicycles for your needs without having to buy one? We present bike rental services that allow you to ride the exact bike you want with less worry about maintenance costs. You can choose from these three leasing packages.

1. PedalFlex (\$43/month)

- You can pick from selected bikes, including electric bikes.
- If the bike breaks, we will fix it once for free.
- You can switch to another bike up to 3 times/year.
- A free bike lock is provided upon request.

2. GearFreedom (\$48/month)

- GPS-installed bikes are available at a small additional charge.
- You can only select city bikes and can change only once monthly.
- You get free bike maintenance checks twice/year.
- All bikes come with a free lock.

3. Velocrew (\$68/month)

- Various bikes are available, including professional race bikes.
- We will fix your bike anytime without limit.
- You can change your bike up to 3 times/month.
- All bikes are equipped with a GPS device and a drink holder.
- Safety insurance is offered at an additional charge.

Questions:

5. Which leasing package allows for a bike change more than twice every month?
- ア PedalFlex
 - イ Velocrew
 - ウ GearFreedom
 - エ None of the above.
6. PedalFlex service allows you to
- ア get the bike fixed at no extra charge without limit.
 - イ obtain an electric bike along with a complimentary lock.
 - ウ change bikes more than three times a month.
 - エ ask for free bike checks four times yearly.
7. Which of the following is true about the GearFreedom service?
- ア Free bike locks are offered for limited types of bikes.
 - イ All bikes are equipped with a GPS device.
 - ウ It includes safety checks more than once a year.
 - エ It allows you to choose an electric bike.
8. Why is Velocrew's service good for some bikers?
- ア The package offers the most reasonable price among the three offers.
 - イ The service includes free unlimited changes to different bikes.
 - ウ You can get a very fast bicycle with free safety insurance.
 - エ You can get a bike for racing with a GPS device attached to it.

問題 B 次の英文の (9) ~ (19) に入る最も適切な語 (句) をそれぞれア～エから 1 つ選び、答えはマーク式解答用紙の 9 ~ 19 の記号にマークしなさい。

9. Macy's Cake Shop is so popular that the store has decided to stay open
(9) 8 p.m. every evening.
- ア on イ during ウ until エ over

10. The new computer is very powerful, but I decided not to buy it because the (10) was too high.
ア currency イ speed ウ economy エ price
11. A: I need to look over your report before the meeting this Friday.
B: OK, then I'll (11) it before Thursday and email you a copy.
ア complete イ contain ウ connect エ console
12. Thanks to the efforts of our engineering team, our manufacturing system is now much more (12) than the old one.
ア sympathetic イ efficient ウ volatile エ domestic
13. A: Hello, may I help you find something?
B: No, thanks. I'm just (13) out the prices and features of your latest television offerings.
ア making イ thinking ウ looking エ checking
14. The manager decided to (14) the meeting until next Monday due to a scheduling conflict.
ア withdraw イ offset ウ delay エ repeal
15. We were always (15) to be careful when crossing the street.
ア tell イ told ウ telling エ to tell
16. By the time we arrived at the Italian restaurant, our friends (16) their lunch already.
ア finished イ have finished ウ had finished エ will have finished
17. It's important that she (17) here on time tomorrow.
ア come イ is coming ウ coming エ came
18. He always forgets (18) the door when he leaves our house. It's frustrating to remind him every time.
ア close イ having closed ウ to close エ closed

19. In order to win her track event, the athlete had to train (19) for several months, putting in countless hours of effort.

ア hard イ hardness ウ hardest エ hardly

問題 C 次の 1 ～ 3 の会話文の (20) ～ (24) に入る最も適切な表現をそれぞれ
ア～エから 1 つ選び、答えはマーク式解答用紙の 20 ～ 24 の記号にマークしなさい。

1

Father: You always play video games after coming home from school, son.

Son: That's not true. I usually do homework first.

Father: (20)

Son: Don't worry, I won't let it affect my studies.

Father: If it does, I'll seriously restrict your game time.

Son: OK, Dad. (21) so I'll be sure to do all my homework before I play games, OK?

20.

ア You'll have to brush up your gaming skills.

イ Your mother and I are worried about your sleeping habits.

ウ I understand gaming is fun, but friends are as important.

エ Your grades better not slide from all the gaming.

21.

ア I don't want to compromise,

イ I'll get over it,

ウ I get your point,

エ You're not making sense,

2

Akira: Coach, I've been thinking of quitting the soccer team.

Coach: (22) Is this because of your knee injury?

Akira: Yeah. My doctor says I can't run and play anymore this season.

Coach: I'm sure he's right, but come next season, you'll hopefully be fully recovered.
However, you don't need to quit this season. (23)

Akira: Are you sure? That'd be ideal, actually.

Coach: You're an important member of this team, so we want to keep you with us somehow.

22.

- ア Can you think about it?
- イ How come?
- ウ Why did you?
- エ You made it up, right?

23.

- ア Doctors are often wrong with their diagnoses.
- イ You have to encourage opponents not to play rough.
- ウ I think you can play for the opposing team, instead.
- エ You can still support the team by being an assistant to me.

3

Mrs. Locke: OK class, before you leave this classroom, you need to submit the first draft of your book report. Make sure your name, class, and date are on the top right corner of your paper.

Student: Sorry, Mrs. Locke, I forgot to print it out! Can I send it to you by email?

Mrs. Locke: No. (24)

Student: Then, can I print it out and give it to you before 3:30 today?

Mrs. Locke: Fine, 3:30. But be forewarned. After that, I won't accept it.

24.

- ア I thought I made myself clear that I'll only accept a hardcopy.
- イ You don't need to tell me how you want to submit your homework.
- ウ I never accept papers that are submitted ahead of time.
- エ I prefer you send it to me as an attachment.

問題 D 次の英文を読み、25 ～ 29 の質問に対する最も適切な答えをそれぞれア～エから1つ選びなさい。ただし、25 については英文を完成させるのに最も適切な表現をア～エから選びなさい。答えはマーク式解答用紙の25 ～ 29 の記号にマークしなさい。

For many years, museums in the United States and other countries were competing for important historical objects that they could display, and which would attract visitors to their museums. It became like a game among museums: who could get the most valuable, most attractive objects, including statues and other kinds of artwork? Many museum pieces had been stolen by thieves, taken from historical sites around the world and then later sold to eager museums.

The attitudes of museums and even governments about obtaining historical treasures began to change significantly in 1970. In that year, nations agreed to sign a United Nations treaty to stop museums from collecting items obtained illegally, which meant that they were obtained without the nations' or owners' consent. This treaty was aimed at stopping the theft of treasures—not returning treasures already owned by museums. Moreover, the treaty was an agreement about the collection behavior of nations, not individual museums. Still, many museums began to change their rules concerning the purchasing or receiving of treasures. However, other museums continued their unethical ways to gain additional historical treasures.

Today, attitudes have changed at most museums, because they have faced increasing pressure to return stolen treasures to the owners and countries they were taken from. The trend to return treasures started over a decade ago, but it has speeded up over the last few years. At first, some museums returned the treasures on their own, though reluctantly. But recently, many other museums were forced to return historical objects illegally gained due to government or court orders.

One of the most famous cases of international pressure to return important treasures concerns the Elgin Marbles, a group of statues that once decorated the Parthenon in Athens, Greece. The Elgin Marbles are a prized possession of the British Museum, which has been fighting against their return to Greece. They were purchased in the early 1800s, when Greece was occupied and ruled by Turkey as part of the Ottoman Empire. The British claim that the Elgin Marbles were legally purchased from the Ottoman rulers, but Greece claims that Turkey did not have true moral or legal authority to sell Greek treasures.

The return of historical treasures is certain to benefit the countries that they were taken from, providing both pride and potentially increased tourism. However, many small- to medium-sized museums are suffering from the loss of their prized possessions, treasures

that served as major attractions. Larger museums often suffer less, for they normally have many extra treasures that they store and that they can display.

Questions:

25. The pre-1970 practice of museums was a problem because they
- ア asked thieves to steal treasures from other museums.
 - イ often created copies of famous paintings and statues.
 - ウ often bought historical treasures that were stolen.
 - エ never collected historical treasures from foreign countries.
26. What happened after the U.N. treaty of 1970 was passed?
- ア Museums were required to return artwork that was illegally obtained.
 - イ Countries agreed to obtain historical treasures legally from 1970.
 - ウ Museums agreed not to show illegally obtained historical treasures.
 - エ Countries stopped all purchases of historical artwork from other countries.
27. What do we learn about museums returning treasures to the country of origin?
- ア It happened because the museums passed a special treaty a decade ago.
 - イ It happened primarily due to outside pressures and law enforcement.
 - ウ The pace increased ten years ago but has slowed more recently.
 - エ In most cases, museums were happy to return stolen treasures.
28. What does the passage imply about the Elgin Marbles?
- ア The British Museum feels that they obtained them fairly and legally.
 - イ The British government disagrees with the decision of the British Museum.
 - ウ The Greek government agreed with the Ottoman Empire's decision to sell the Elgin Marbles.
 - エ The Elgin Marbles will soon once again decorate the Parthenon in Athens.
29. According to the passage, what is one result of the return of historical treasures?
- ア All museums returning treasures are equally affected by losing their treasures.
 - イ The countries receiving the treasures often have to pay major expenses to get them back.
 - ウ Smaller museums returning treasures are often more seriously affected than larger museums.

- ⊥ The countries receiving the treasures often suffer from a lack of museums to display the returned treasures.

試験科目

学部	学科・コース	必須科目	選択科目
教育学部	児童教育学科	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」、「化学基礎」、「生物基礎」から1科目選択。
心理・福祉学部	心理学社会福祉学科	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」、「化学基礎」、「生物基礎」から1科目選択。
文学部	文学科 教養デザインコース	－	選択科目①と選択科目②を受験する。 選択科目① 「国語」、「英語」から1科目選択。 選択科目② (選択科目①との重複は不可) 「国語」、「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」の中から1科目選択。
	文学科 国際文化コミュニケーションコース	「英語」	「国語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」から1科目選択。
	文学科 日本語・日本文学コース	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」から1科目選択。
	文学科 書道文化コース	「書道実技」	「国語」、「英語」から1科目選択。
	文学科 歴史文化コース	－	選択科目①と選択科目②を受験する。 選択科目① 「国語」、「英語」から1科目選択。 選択科目② (選択科目①との重複は不可) 「国語」、「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」の中から1科目選択。
	文学科 図書館情報コース		選択科目①と選択科目②を受験する。 選択科目① 「国語」、「英語」から1科目選択。 選択科目② (選択科目①との重複は不可) 「国語」、「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」の中から1科目選択。
	人間栄養学部 人間栄養学科	－	選択科目① 「国語」、「英語」から1科目選択。 選択科目② 「数学Ⅰ、数学A」、「化学基礎」、「生物基礎」から1科目選択。 選択科目①と選択科目②の両方を選択し、受験する。
看護学部	看護学科	「国語」	「英語」、「数学Ⅰ、数学A」、「化学基礎」、「生物基礎」から1科目選択。
音楽学部	音楽学科	「国語」	「英語」、「数学Ⅰ、数学A」、「日本史探究」、「世界史探究」、「化学基礎」、「生物基礎」から1科目選択。
短期大学	保育科	－	「国語」、「英語」から1科目選択。
	総合文化学科	－	「国語」、「英語」、「数学Ⅰ、数学A」から1科目選択。